

Greenburgh Eleven Union Free School District

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PARENT LETTER 2015-2016 Title 1 District and Schools Accountability Status

Dear Parents/Guardians:

We are dedicated to providing all students with the educational foundation necessary to succeed in school and in life. To ensure your child's success, we have set high standards that are reflected in what is taught in our classrooms. The *No Child Left Behind Act* (NCLB) requires that adequate yearly progress (AYP) in language arts literacy and mathematics be measured annually for each school in New York State.

Annual Yearly Progress (AYP) is based primarily on the results of the New York State assessments given to students in grades 3 through 8 and Regents Examinations in the high school. Schools must meet the State's academic proficiency benchmarks, as well as other indicators such as test participation and attendance/dropout rate, to make AYP. These benchmarks increase on an incremental basis every year.

According to Commissioner's Regulations, once a school is identified as Focus or Priority, the district must inform parents of students at the school of the school's designation.

The following is the accountability status for the district and schools for the 2015-2016 school year:

660411020000	GREENBURGH ELEVEN UFSD	Focus District
660411020002	GREENBURGH ELEVEN ELEMENTARY SCHOOL	Good Standing
660411020003	GREENBURGH ELEVEN MIDDLE SCHOOL	Priority
660411020004	GREENBURGH ELEVEN HIGH SCHOOL	Good Standing

New York State identified the Middle School as Priority school based on the factors defined in the federal Elementary Secondary Education Act (ESEA) waiver guidance.

- Title I schools based on the achievement of the "All Students" group in terms of proficiency on the statewide assessments that are part of the state's differentiated

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recognition, accountability and support system. The school should also have showed lack of progress for the “all students” group over a number of years.

- Title I or Title I eligible schools implementing school intervention models using School Improvement Grants fund (SIG)

As a Special Act school district, we are unable to provide the choice option; however, supplemental educational services (SES) are available to income-eligible students. Some of the steps we have already taken or plan to implement this year to address the problem(s) that placed your child’s school in priority status include the following:

- Developing and implementing a School Comprehensive Improvement Plan (SCIP)
- Providing Title 1 Reading and Mathematics Specialist Services
- Utilizing Teaching Assistants to support Title 1 services
- Implementing the Common Core ELA and Mathematics modules
- Developing and Implementing a District Comprehensive Improvement Plan(DCIP)
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The New York State Education Department is also active in helping the school and district achieve its academic goals by sponsoring trainings, school support teams and guidance from the Regional Support Center.

If you have any questions regarding the accountability status, contact your child’s school principal. We are committed to continuous improvement in serving your child, and we will use all the resources available to us to help our students achieve.

An important part of this effort involves parental involvement and support. The District has established a Title 1 parent and Community Engagement process that involves meetings at various locations in the community that is open to all eligible parents to participate. We encourage you to become involved in this and other initiatives at your child’s school by contacting my office, at 914 693-8500 xt. 222. Building and maintaining a high-quality school, is a job for the entire community.

We will continue to communicate with you throughout the year regarding the school improvement efforts underway and hope you will join us in supporting our students and teachers as we work toward reaching our goals for next year.

Sincerely,

Anthony Gyetua-Danquah
Superintendent.