

## CONTINUITY OF EDUCATION PLAN

Greenburgh Eleven administrators and staff understand the great impact and disturbance the interruption of education due the closing will have on our students and their academic momentum and progress

Although we will not be in session for the specified duration of time, in an attempt to provide a form of remote instructional support, our teachers will call the cottages to check-in with students and support engagement in completing the select materials.

### **1. Learning Materials and Content**

Paper textbooks and other content books, handouts and magazines: In an attempt to provide instructional support for our residential students, the teachers have prepared study/work packets to address the learning needs of their students. These packets were mailed to all day student families and hand delivered to all the residential cottages.

### **2. Communication Tools**

Telephone and if available video calling will be the mode of communication.

The teachers will call students between school hours from 8:30 a.m. to 3:15 p.m. Teachers will make phone calls (teleconference) to provide instructional support efforts to foster and promote academic engagement. Moreover, if possible, a GB 11 staff will retrieve completed student assignments from the cottages around 9:00 a.m. daily.

### **3. Notification of parents and families**

K-12 alerts communications have been sent to all families about the district's plan. Also direct mailing containing the information was sent out to families.

### **4. Teacher/Student Interface**

Teacher and student interact during the school closure will involve scheduled teacher/student check-ins via telephone or video if available between the hours from 8:00am to 3:5 pm.

The following is the expected call/check-in instructional support schedule:

#### High School and Middle School

Monday and Wednesday  
HUMANITIES (ELA and Social Studies)

Tuesday and Thursday  
STEM: Science and Mathematics

#### Elementary School

Teachers will call five to six students every other day to support their engagement in the select activities.

Special Area teachers will select ten to fifteen students per day to call and provide support

Monday: High School Students

Tuesday: Elementary

Wednesday: Middle School

## **5. Instruction and Technology Access**

Greenburgh Eleven will deploy hard copy (paper) instructional materials distributed to students in the form of instructional packets. Our continuity of learning plan does not include the use of technology except in rare cases when students in credit recovery who have access to technology. We also acknowledge that not all our students have access to high-speed internet at home or in the cottage as well as the appropriate end-devices to access the internet. Moreover, teacher access to high-speed internet at home may vary depending on their location.

Additionally, students in grades 6-12 with operable digital technology and web access are invited to engage in completing supplemental assignments via [GradPoint](#), an online tool to support content exposure through digital media. This online tool allows for constructivist and differentiated teaching and learning opportunities.

Considering our unique situation, as a special act school district servicing students of various school communities, we exercised concerted efforts to provide differentiated, instructional learning material/activities to our learners.

Greenburgh Eleven UFSD staff will do their best to provide ongoing remote support to our residents at this time. We are aware that the cottage staff have a heavy workload and are in a challenging situation. With all things considered, if they would be willing to work with our teachers, we would greatly appreciate the collaboration and support. If possible, the teachers were instructed to address individual and/or a small group of learners during the teleconference remote support to make things easier for all.

E-mail Contact Information:

Classroom Teachers: first initial [+lastname@greenburgheleven.org](mailto:+lastname@greenburgheleven.org)

Principal: [ethompson@greenburgheleven.org](mailto:ethompson@greenburgheleven.org)